



Whole School Curriculum Guide 2016/17

	Years R and 1			Years 2, 3 and 4			Years 5 and 6		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
ENGLISH	In line with the National Curriculum Framework document (DfE Sept. 2013) Egginton Primary School will 'promote high standards of language and literacy'. At its core will be Spoken Language ensuring all children are effective speakers and listeners. Through the use of: Phonics bug (KS1) and Collins Grammar and Punctuation (KS2) Word Level Work through Spelling Bee (phonics, spelling and vocabulary) will be taught. Sentence Level work (Grammar & punctuation), Handwriting (Collins), Reading/Text Level Work (comprehension & composition) will be taught discretely. These skills will be developed in cross curricular literacy. A life long love of reading will also be encouraged.								
MATHS	As stated in the National Curriculum Framework document (DfE Sept. 2013) 'maths is a creative and highly inter-connected discipline' with this in mind the teaching of mathematics at Egginton Primary will develop children's fluency, reasoning and problem solving, using the Derby and Derbyshire Mathematics Plans and White Rose mastery plans.								
P.E (Swimming Yr 3, 4, 5 & 6)	Autumn Term: Hockey, Football, Tag Rugby, Gymnastics and associated skills. Anti Bullying Week. Spring term: Netball, Badminton, Benchball, Dance and associated skills. British Values and Global Diversity Week. Summer term: Rounders, Kwik Cricket, Athletics and associated skills. Healthy Living Week.								

	POWER	REBELS	UNDER THE MICROSCOPE	POWER	REBELS	UNDER THE MICROSCOPE	POWER	REBELS	UNDER THE MICROSCOPE
Key Focus: SCIENCE GEOGRAPHY HISTORY * Novel based topic.	Science Electricity Renewable energy	History Inventors/ transport	Geography Urban landscape	Science Electricity Renewable energy	History Vikings	Geography Jungle	Science Electricity Renewable energy	History Ancient China	Geography America
	Geography Weather	Science famous scientist	Science Growing, habitats	Geography Power of nature	Science Famous scientist	Science Plants and animals, growing, habitats	Geography Power of nature	Science Famous scientist	Science Growing, Habitats
Creative: ART & DESIGN D & T MUSIC	Painting focus	Artist focus	Sculpture	Painting focus	Artist focus	Sculpture	Painting focus George & the dragon	Artist focus	Sculpture
	DT Moving/ mechanics	DT Cooking	DT Product design	DT Moving/ mechanics	DT Cooking	DT Product design	DT Moving/ mechanics	DT Cooking	DT Product design

Book/author	Anthony Brown	Whole school picture book	Dickens	Anthony Brown	Whole school picture book	Dickens	Anthony Brown	Whole school picture book	Dickens
	Book related to topic	Shakespeare	Topic themed book	Book related to topic	Shakespeare	Topic themed book	Book related to topic	Shakespeare	Topic themed book
BRITISH VALUES	Democracy Rule of Law	Mutual respect Tolerance	Individual liberty Place of British significance	Democracy Rule of Law	Mutual respect Tolerance	Individual liberty Place of British significance	Democracy Rule of Law	Mutual respect Tolerance	Individual liberty Place of British significance
MFL – FRENCH	Not applicable			External provider supports current topics to develop French vocabulary, grammar and conversation. (See school website)					
COMPUTING				External provider supports current topics to develop computing skills. (See school website)					
RE	<p>At Egginton School we follow the Derbyshire Agreed Syllabus for RE 2014-19. We have adopted a whole school approach looking at Islam and Sikhism these are compared to Christianity looking at similarities and differences. The key areas of learning involve learning about and learning from world religions.</p> <p>The children learn through question based topics: Autumn term – Believing Spring term – Expressing Summer term – Living.</p> <p>RE is explicitly taught and timetabled. Assemblies can have religious themes but these are additional to our RE lessons. We have collective act of worship daily.</p>								
PHSE	<p>Ask programme of study: Term 1 and 2: Why do we have to have rules? What makes a good friend? Term 3 and 4: What does proud mean? Does money make you happy? Term 5 and 6: I don't like vegetables so why do I have to eat them? Are all changes bad?</p> <p>The ASK about life framework is constructed around 3 age groups – Y1/2, Y3/4, Y5/6</p>								
Trips and enhanced learning	Yorkshire sculpture park. Theatre trip. Power station. Think tank – Birmingham.								