



Whole School Curriculum Guide 2018/19

	Derwent – R, Y1,Y2			Trent – Y3, Y4			Dove – Y5, Y6		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
ENGLISH	In line with the National Curriculum Framework document (DfE Sept. 2013) Egginton Primary School will 'promote high standards of language and literacy'. At its core will be Spoken Language ensuring all children are effective speakers and listeners. Through the use of: Phonics bug (KS1) and Collins Grammar and Punctuation (KS2) Word Level Work (phonics, spelling and vocabulary) will be taught. Sentence Level work (Grammar & punctuation), Handwriting, Reading/Text Level Work (comprehension & composition) will be taught discretely. These skills will be developed in cross curricular literacy. A life long love of reading will also be encouraged.								
MATHS	As stated in the National Curriculum Framework document (DfE Sept. 2013) 'maths is a creative and highly inter-connected discipline' with this in mind the teaching of mathematics at Egginton Primary will develop children's fluency, reasoning and problem solving. Class teachers adapting their planning and teaching to the needs of pupils but they will use resources from schemes of work including White Rose, Hamilton Trust, Nrich, Nctm and Big Maths to help secure pupil progress in mathematics.								

	Autumn POWER	Spring LONG, LONG AGO	Summer AMAZING JOURNEYS	Autumn POWER	Spring LONG, LONG AGO	Summer AMAZING JOURNEYS	Autumn POWER	Spring LONG, LONG AGO	Summer AMAZING JOURNEYS
Key Focus: SCIENCE GEOGRAPHY HISTORY * Novel based topic.	History/ geography Significant people Human and physical	History/ geography Events Locational and positional	Geography Field work	History WW2	History Ancient Greece	Geography Contrasting places	History World War Two	History Maya Civilisation	Geography Americas and Europe
	Science Plants /investigation	Science Animals including humans	Science Materials	Science Forces and magnets	Science Animals including humans (Y4)	Science Rocks and soils	Science Electricity Y6 Forces Y5	Science Evolution and Inheritance Y6 Properties and changes of materials Y5	Science Living things and their habitats Y5 Living things and their habitats Y6

Creative: ART & DESIGN D & T MUSIC Book/ Author	Art Skills development	Art Artist focus	D&T Design, make, evaluate.				World War Two Artwork and Posters	South and Central American Art.	North American Art
MFL – FRENCH	Not applicable in EYFS/ KS1			MFL Themed days to apply language skills in line with topics. Autumn- Greetings, name, family, Spring –Numbers, Age Summer – Playground games			MFL Themed days to apply language skills in line with topics. Autumn – About me, Parties Spring – Body Parts Summer –Colours		
RE	<p>At Egginton School we follow the Derbyshire Agreed Syllabus for RE 2014-19. We have adopted a whole school approach looking at Islam and Sikhism and how these are compared to Christianity looking at similarities and differences. The key areas of learning involve learning about and learning from world religions.</p> <p>The children learn through question based topics: Autumn term – Believing Spring term – Expressing Summer term – Living.</p> <p>RE is explicitly taught and timetabled. Assemblies can have religious themes but these are additional to our RE lessons. We have collective act of worship daily.</p>								
PE	<p>Based on Key Stage expectations, the following areas of PE will be covered.</p> <p>Autumn Term: Hockey, Football, Tag Rugby, Gymnastics and associated skills.</p> <p>Spring term: Netball, Badminton, Benchball, Dance and associated skills..</p> <p>Summer term: Rounders, Kwik Cricket, Athletics and associated skills.</p>								
Music	<p>Based on Key Stage expectations the following areas of music will be covered and integrated into curriculum topics where appropriate:</p> <p>Autumn – Singing, Listening and appraising Spring – Singing, Composition, Recorders (Derwent), Summer – Singing, instrumental performance</p>								