



## Whole School Curriculum Guide 2019/20

	Derwent			Trent			Dove		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
<b>ENGLISH</b>	<p>In line with the National Curriculum Framework document (DfE Sept. 2013) Egginton Primary School will 'promote high standards of language and literacy'. At its core will be Spoken Language ensuring all children are effective speakers and listeners. Through the use of: Phonics bug (KS1) and Collins Grammar and Punctuation (KS2) Word Level Work (phonics, spelling and vocabulary) will be taught. Sentence Level work (Grammar &amp; punctuation), Handwriting, Reading/Text Level Work (comprehension &amp; composition) will be taught discretely. These skills will be developed in cross curricular literacy. A life long love of reading will also be encouraged.</p>								
<b>MATHS</b>	<p>As stated in the National Curriculum Framework document (DfE Sept. 2013) 'maths is a creative and highly inter-connected discipline' with this in mind the teaching of mathematics at Egginton Primary will develop children's fluency, reasoning and problem solving. Class teachers adapting their planning and teaching to the needs of pupils but they will use resources from schemes of work including White Rose, Hamilton Trust, Nrich, Classroom Secrets, Ncetm and Big Maths to help secure pupil progress in mathematics.</p>								

	KNOWING ME, KNOWING YOU	SPACE ODDITY	IT'S A WONDERFUL WORLD	KNOWING ME, KNOWING YOU	SPACE ODDITY	IT'S A WONDERFUL WORLD	KNOWING ME, KNOWING YOU	SPACE ODDITY	IT'S A WONDERFUL WORLD
<b>Key Focus: SCIENCE GEOGRAPHY HISTORY</b>	<b>History</b>  Famous person in history (Samuel Pepys)	Geography  Physical features	Geography /history  Local area  Time lines	<b>History</b>  Romans	<b>History</b>	<b>Geography</b>  Study of local area.	<b>History</b>  Ancient Egypt.	<b>Geography</b>  Enough for everyone (sustainability)  Trade and economics.	<b>Geography</b>  Rivers  Maps
	Science  Materials	Science  Pushes and pulls  Famous Scientist	Science  Animals including humans  Habitats	<b>Science</b>  Plants  States of matter	<b>Science</b>  Light and Sound	<b>Science</b>  Animals including humans	<b>Science</b>  Animals including humans (Y6)	<b>Science</b>  Earth and space (Y5)  Light (Y6)	<b>Science</b>  Properties and changes of materials (Y5)

							Scientists and inventors. (Y5/6)		Animals including humans (Y5)
<b>Creative: ART &amp; DESIGN D &amp; T MUSIC Book/ Author</b>	Artist focus/ Historical inspiration	Sketching	Textiles/clay	Painting Focus DT	Artist focus DT	Sculpture DT	Art Drawing and modelling faces.  DT Product design (shoes)	Art Illusions/space art.  DT Global Food	Art Drawing people in action.  DT Textiles
<b>Music</b>	Singing	Composition	Recorders	Wider Opportunities - Ukulele	Wider Opportunities - Ukulele	Wider Opportunities - Ukulele	1970s music – Listening and Appraisal	Musical Composition – Space	Singing – End of Year Performance
<b>MFL – FRENCH</b>	Not applicable in Reception/ KS1			MFL Themed days to apply language skills in line with topics. Autumn- Greetings, name, family, Spring –Numbers, Age Summer – Playground games			MFL Themed days to apply language skills in line with topics. Autumn – About me, Parties Spring – Body Parts Summer –Colours		
<b>RE</b>	RE is taught in line with the Derbyshire Agreed Syllabus 2014 – 19 Autumn – Islam, Spring – Judaism, Summer – Other religions								
<b>PE</b>	Based on Key Stage expectations, the following areas of PE will be covered. Autumn Term: Hockey, Football, Tag Rugby, Gymnastics and associated skills. Spring term: Netball, Badminton, Benchball, Dance and associated skills. Summer term: Rounders, Kwik Cricket, Athletics and associated skills.								
<b>PHSE</b>	Whole school approach based on Derbyshire ASK scheme of work. Autumn – Why do we have Rules? (Citizenship) What makes a good friend? (Relationships) Anti-bullying theme week. School council elections. Spring – What does 'proud' mean? (Proud to be me) does money make you happy? (Money matters) British Values and Global Diversity Week Summer - I don't like vegetables so why do I have to eat them? (Staying healthy) Are all changes bad? (Changes) Healthy Living week								