

Egginton Primary School – Accessibility Plan 2015-2018

	Target	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	1. School aware of the access needs of children with disabilities.	Create an action plan for individual children with disabilities who access the school regularly.	Individual plans put in place for those pupils/ regular visitors to school and staff made aware of these access needs.	On going	SENCO
	2. All staff are better aware of any access issues.	Provide information and training on disability equality for all staff.	Raised confidence of staff and governors in commitment to meet access needs.	On going	Headteacher/ Governing body
	3. Ensure ALL pupils can be safely evacuated from all areas of the school.	Practice evacuation at different times to ensure that pupils will be in different places when an evacuation has to take place.	To make staff and pupils of the evacuation procedures at different times and from different positions around the school.	Reviewed annually	Headteacher/ Governing body and appropriate staff members.
Medium	1. Availability of	The school makes itself	If needed the	Available if	School Manager

<p>Term</p>	<p>written material in different languages.</p> <p>2. Improve access and security to the Foundation Stage area.</p> <p>2. Ensure TA's have access to specific training on any disability issues.</p>	<p>aware of the services available through the LA for converting written information into different formats.</p> <p>Create 'safe zone' for outdoor learning in KS1 canopy area</p> <p>Audit any TA training needs and inform Professional Development process. Access training in relation to the specific roles of the individuals responsibilities.</p>	<p>school can provide information in alternative formats.</p> <p>Easy access for foundation stage pupils to outdoor play space. Fewer disturbances for KS1 pupils. Free flow for FS activities.</p> <p>Increase confidence and knowledge in specific areas of need.</p>	<p>needed through County Council</p> <p>On-going</p> <p>On-going as courses arise</p>	<p>Headteacher/ Governing Body and appropriate staff</p> <p>Headteacher/ Governing Body</p>
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Long Term	1. Maintain provision of outdoor play equipment and PE resources	Liaise with all parties	All pupils will have access to high quality and appropriate equipment.	On-going	Staff/ PE co-ordinator
	2. Review all areas of the curriculum in the light of the introduction of the new curriculum to include any disability issues.	Discuss with staff	Ensure all pupils have access to a broad balanced curriculum.	On going	Headteacher/ Staff/ Governing Body
	3. Ensure all staff have undertaken disability equality training	Set up inset training for all staff on disability equality, explore support from special schools	All staff working from a disability equality perspective.	September 2016	Headteacher/ Governing Body
	4. Develop a system for involving TA's in curriculum planning	Establish joint TA/ teacher planning opportunities Set up system for joint TA's/ teacher evaluations	Improve involvement of TA's in planning and evaluation of lessons for pupils	On going	SENCO