

# Trent class - Week 1



<p style="text-align: center;"><b>English task</b></p> <p><i>Write a story.</i></p> <p>Include:</p> <ul style="list-style-type: none"> <li>-interesting adjectives</li> <li>-adverbs (<i>usually ly words to tell you where, when or why something is being done</i>)</li> <li>-a fronted adverbial (<i>an adverbial is a group of words to tell you where, when or why something is being done. Fronted means it comes at the beginning of a sentence</i>)</li> <li>- powerful verbs</li> <li>- a variety of punctuation ! ? , . “ ”</li> <li>- some speech using the rules of speech</li> <li>- paragraphs</li> <li>- neat joined up handwriting (tall letters tall)</li> </ul>	<p><b>Monday</b> – Use the sheet* to collect your characters, setting and plot (problem). Plan your story using a story map (pictures and notes) or other method you know. Make sure it has a beginning, middle and end - your story is like a journey.</p> <p><b>Tuesday</b> – Write the beginning of your story. Set the scene and introduce the characters. Take your time with this and give some detail. You could add some speech (new speaker = new line!) What is the problem in your story? You could introduce it.</p> <p><b>Wednesday</b> – Write the middle to the story (this is where all the action and excitement happens). Use powerful verbs, adverbs/adverbials and a variety of punctuation.</p> <p><b>Thursday</b> – Write the end of the story. Make sure you round off your story satisfactorily and the problem has been resolved. Don't rush this part. Have you added any speech?</p> <p><b>Friday</b> – Read your story aloud to someone. Edit your story.</p>
<p><b>RE</b></p> <p><b>Consider sacred places</b></p> <p><b>Why are holy places important? Give at least four different reasons.</b></p>	
<p><b>Geography</b></p> <p><b>Map symbols</b></p> <p>Research and then draw the correct symbol which is used to represent the given words on an Ordnance Survey map. Use the grid attached*.</p>	
<p><b>PSHE</b></p> <p><b>Money matters</b></p> <p><b>On the way to school, Jack finds £20 on the floor. What should he do?</b></p> <p>What should Jack do? Consider his thoughts and ideas. What are the consequences of his actions?</p>	
<p style="text-align: center;"><b>Art</b></p> <p>Create a sculpture in your garden using natural materials (stones, twigs, leaves, moss, fallen petals). It can be of something real or abstract. Take a photo of it.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Watch this: <a href="https://www.bbc.co.uk/bitesize/clips/zgqd7ty">https://www.bbc.co.uk/bitesize/clips/zgqd7ty</a> about Evelyn Glennie to find out about how she can 'hear' sounds through vibrations, even though she is deaf. Create a fact file about her life, her music and her rise to fame as an acclaimed percussionist.</p>
<p><b>Monday</b> daily challenge - Complete a maths challenge. <a href="https://www.stem.org.uk/elibrary/resource/29243">https://www.stem.org.uk/elibrary/resource/29243</a></p>	
<p><b>Tuesday</b> daily challenge – Draw a cartoon character (robbidulph.com) gives you fun advice</p>	
<p><b>Wednesday</b> daily challenge – Iron a tea towel or handkerchief (under supervision).</p>	
<p><b>Thursday</b> daily challenge – Use a dictionary to find 5 words. What do they mean?</p>	
<p><b>Friday</b> daily challenge – Create a treasure hunt (indoors or outside).</p>	
<p><b>On-going project</b></p> <p>Create a booklet about British flowers. Draw each flower carefully and write some information on it.</p>	