

# Trent class - Week 4



<p><b>English tasks</b></p> <p><i>Start each new instruction with a bossy (imperative) verb.</i>  <i>Each new instruction needs to be on a new line.</i>  <i>Instructions need to be clear and simple.</i>  <i>Use bullet points or numbers for each of the instructions.</i>  <i>Draw a "What you need" box.</i>  <i>Write a title to inform what task the instructions are explaining.</i>  <i>Diagrams may help to clarify the written instructions.</i></p> <p><b>When you write a set of instructions, it is important to have done the task yourself so you remember each step.</b></p>	<p><b>Monday</b> – Write a set of <b>instructions</b> to wash your hands. Imagine that an alien from outer space is visiting Earth and wants to know exactly what to do. <i>Use the success criteria in red.</i></p>
	<p><b>Tuesday</b> – <b>Onomatopoeia</b> is a word that names a sound, but also sounds like that sound, e.g. splat, sizzle, buzz.  <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82</a>                  List (and/or draw) all the things in your house and garden that make a noise and the noises they make. You could start with the fridge.</p>
	<p><b>Wednesday</b> – <b>Similes</b>                  A simile is a comparison phrase which finds similar characteristics in two objects and compares them <b>by using the words 'like' or 'as'</b>.  <i>My hands were <b>as</b> dry <b>as</b> sandpaper.</i>  <i>He ran <b>like</b> an express train.</i>  <i>The meat at dinner was <b>as</b> tough <b>as</b> old boots.</i>                  Find and write at least 5 of your favourite examples of similes.</p>
	<p><b>Thursday</b> – <b>Metaphors</b>                  A metaphor is a word or a phrase used to describe something as <b>if it were something else</b>. A metaphor <b>does not</b> use 'like' or 'as'.  <i>My teacher <b>was</b> a dragon on a Monday morning.</i>  <i>The sun <b>is</b> a warm hug in the sky.</i>  <i>The clouds <b>were</b> cotton wool balls floating up above.</i>                  Find and write at least 5 of your favourite examples of metaphors.</p>
	<p><b>Friday</b> – Writing <b>expanded noun phrases</b> (see sheet for explanation and activity).</p>
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>- Look, Cover, Say, Write</li> <li>- Activity sheet: Yr3 - Code word jumble puzzle : Yr4 - Slider activity</li> <li>- Word search</li> <li>- Cursive handwriting practice</li> </ul>	<p><b>PSHE</b></p> <p>Draw a picture of yourself or use a photo.                  Draw lines radiating away from the picture.                  At the end of each line, write something good about yourself.</p>
<p><b>Geography</b></p> <p><a href="https://www.ordnancesurvey.co.uk/mapzone">https://www.ordnancesurvey.co.uk/mapzone</a> is an interesting website.                  Click on map skills and have a go at some of the activities. In the Resources and links section, you can download tasks.</p>	
<p><b>RE</b></p> <p>Some people say they can feel the presence of God in their holy buildings.                  Describe what you think they mean by this.</p>	
<p><b>Art</b></p> <p>Use natural materials (e.g. leaves, petals, twigs, etc) to print a picture with paint.                  Or                  Do some rubbings: e.g. bark / bricks / drain cover</p>	<p><b>Science</b></p> <p>Find out about how whales communicate with each other underwater. Whale song can travel for miles through water-learn more about this amazing sound!</p>
<p><b>Monday</b> daily challenge – Draw a simple picture and then draw it again with your eyes closed.</p>	
<p><b>Tuesday</b> daily challenge – Complete a jigsaw, with or without help.</p>	
<p><b>Wednesday</b> daily challenge – Draw a picture holding the pencil with your toes.</p>	
<p><b>Thursday</b> daily challenge – Lie on your back and look at the clouds. What pictures can you see in them?</p>	
<p><b>Friday</b> daily challenge – No thumbs. What can you do without using your thumbs?</p>	
<p><b>On-going project</b></p> <p>Carry on with one of the projects you have already started or if you fancy something different.....                  Create a booklet about <b>British birds</b>. Draw or print pictures and write some information about them.</p>	

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