



MacArthur Autumn Term Overview

In Their Shoes - Ellen MacArthur

Maths

Understanding number

Addition

Measuring length

Addition

Shape

Time

Money

Expressive Arts and Design

Join in with songs;
Beginning to mix colours,
Join in with role play games and use resources available for props; build models using construction equipment.
Sing call-and-response songs, so that children can echo phrases of songs you sing.
Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.
Provide opportunities to work together to develop and realise creative ideas.

English

Narrative – stories in familiar settings

Information text – recycling

Stories from others cultures

Poetry- celebrations

Traditional stories -Christmas story

Instructions

PSHE

Being me

Including identity and community

R.E

Where do we belong?

Understanding the World

Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them.

Talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them.

Navigating around our classroom and outdoor areas. Create treasure hunts to find places/ objects within our learning environment.

Introduce children to different occupations and how they use transport to help them in their jobs.

Long ago – How time has changed.

Physical Development

Gross motor

Cooperation games i.e. parachute games.
Climbing – outdoor equipment.
Different ways of moving to be explored.
Changing for PE.

Help individual children to develop good personal hygiene. Regular reminders about thorough handwashing and toileting.

Fine Motor

Threading, cutting, weaving, playdough.
Manipulate objects with good fine motor skills
Draw lines and circles using gross motor movements
Hold pencil/paint brush beyond whole hand grasp