



Whole School Curriculum Guide Cycle A

	MacArthur (Y1, Y2)			Nightingale (Y3, Y4)			Arkwright (Y5, Y6)		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
ENGLISH	In line with the National Curriculum Framework document (DfE Sept. 2013) Egginton Primary School will 'promote high standards of language and literacy'. At its core will be Spoken Language ensuring all children are effective speakers and listeners. Through the use of: Phonics bug (KS1) and Collins Grammar and Punctuation (KS2) Word Level Work (phonics, spelling and vocabulary) will be taught. Sentence Level work (Grammar & punctuation), Handwriting, Reading/Text Level Work (comprehension & composition) will be taught discretely. These skills will be developed in cross curricular literacy. A lifelong love of reading will also be encouraged and developed.								
MATHS	As stated in the National Curriculum Framework document (DfE Sept. 2013) 'maths is a creative and highly inter-connected discipline' with this in mind the teaching of mathematics at Egginton Primary will develop children's fluency, reasoning and problem solving. Class teachers adapting their planning and teaching to the needs of pupils but they will use resources from schemes of work including White Rose, Hamilton Trust, Nrich, Classroom Secrets, NCETM and Big Maths to help secure pupil progress in mathematics.								

	IN THEIR SHOES	OUT OF THIS WORLD	ON OUR DOORSTEP	IN THEIR SHOES	OUT OF THIS WORLD	ON OUR DOORSTEP	IN THEIR SHOES	OUT OF THIS WORLD	ON OUR DOORSTEP
Key Focus:	History Famous person in history (Samuel Pepys and The Great Fire of London)	Geography 'Magical Mapping' 'What a Wonderful World?' Weather Patterns	Geography/History Local area Time lines	History Romans	Geography Rainforests	Geography Study of local area.	History Ancient Egypt.	Geography Enough for everyone (sustainability) Trade and economics.	Geography Rivers Maps
SCIENCE GEOGRAPHY HISTORY	Science Materials including links to recycling	Science Pushes and pulls Famous Scientist	Science Animals including humans Habitats	Science Plants States of matter	Science Light and Sound	Science Animals including humans	Science Animals including humans (Y6) Healthy Lifestyles Exercise investigation	Science Earth and space (Y5) Light (Y6)	Science Properties and changes of materials (Y5) Animals including humans (Y5)
Creative: ART & DESIGN D & T	Art Artist focus/ Historical inspiration Art Portraits	Art Sketching DT Design and build a vehicle	Art Textiles/clay Art Landscapes	Art Painting Focus – Still Life/ Fruit and Vegetables DT Mechanical systems – Levers and linkages	Art Artist focus- Seurat and pointilism DT Kites	Art Sculpture Clay and modelling skills DT 'Making bread'	Art Drawing and modelling faces. – 'Egyptian masks' DT – Product design 'Make a marble run'	Art Illusions/space art.	Art Drawing people in action. DT Textiles – 'Make a fluffy toy'.
Music	TIME TO PLAY – EXPLORING PULSE AND RHYTHMIC PATTERNS	MUSICAL MOODS AND PICTURES	PATTERNS WITH PITCH – EXPLORING PITCH AND MELODY	PLAYING WITH RHYTHM – PLAYING TOGETHER AND RHYTHMIC STRUCTURES	MUSICAL CONTRASTS	MELODY BUILDERS – EXPLORING MELODIES AND SONG STRUCTURES	WE'VE GOT RHYTHM – RHYTHMIC DEVICES AND STRUCTURE	MUSICAL EFFECTS AND MOODS	CELEBRATING SONGS
Computing	Introduction to programming and programmable toys	Paint, word and powerpoint E-Safety Technology in our homes and everyday lives	Debug – direction create and debug simple programs	Basic computer skills Using Paint, Word and Powerpoint	E-Safety Creating Media animations using stop motion animation	Scratch Programming Bee bots	Multi-disciplinary to cover the use of programs, including the Office suite.	E-Safety and using the internet	BBC Micro Bit
MFL – FRENCH	Not applicable in Reception/ KS1			Greetings All About Me Numbers and ages Christmas	Body Parts Animals Clothes Colours Numbers to 50	Days of the week Months Birthdays Food		Getting to Know You All About Ourselves That's Tasty	Family and Friends School Life Time Travelling
RE	<p>At Egginton School we follow the Derbyshire Agreed Syllabus for RE 2020-2025.</p> <p>The syllabus is based around units with a key question aiming to increase children's knowledge, understanding and skills. "Systematic" units of study deal with specific religions and "Thematic" units build on prior learning. 3 strands run through the units: Believing – religious beliefs and teachings, sources of wisdom, Expressing – how people identify with their religion, Living –practices, ways of living, values and commitments RE is explicitly taught and timetabled. Assemblies can have religious themes but these are additional to our RE lessons. We have collective act of worship daily.</p>								
	1.3 Who is Jewish and what do they believe? 1.6 How and why do we celebrate special and sacred times? (Part 2)	1.2. Who is a Muslim and what do they believe? (Part 2) 1.1 Who is a Christian and what do they believe? (Part 2)	1.4 How can we learn from sacred books? 1.8 How should we care for others and the world and why does it matter?	L2.8 What does it mean to be a Hindu in Britain today (Part 2) L2.7 What does it mean to be a Christian in Britain today? (Part 2)	2.5 Why are festivals important to religious communities? L2.3 Why is Jesus inspiring to some communities?	L2.9 What can we learn from religions about deciding what is right and wrong? L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	U2.6 What does it mean to be a Muslim in Britain today (Part 2) U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?	U2.5 Is it better to express your belief in arts and architecture or in charity and generosity?	U2.3 What do religions say to us when life gets hard?
PE	Invasion Games and ball skills development Multi-skills	Gymnastics Multi-skills	Dance Game skills including tennis and cricket Tennis Athletics	Invasion Games including Hockey, Football and Tag Rugby	Gymnastics	Striking and Fielding Athletics	Invasion Games including Hockey, Football and Tag Rugby	Gymnastics	Striking and Fielding including Cricket, Rounders Athletics
PSHE	At Egginton we follow the Derbyshire curriculum for Primary schools PSHE Matters. PSHE is explicitly taught and timetabled.								
	Being responsible Including looking after the environment	Bullying matters Including how to ask for help	Drug education Including how to manage risk & peer influence	Difference & diversity Including challenging stereotypes	Being healthy Including the importance of looking after our mental health	Growing up Including the Sex Education element			