



## Whole School Curriculum Guide Cycle B

	MacArthur (Y1, Y2)			Nightingale (Y3, Y4)			Arkwright (Y5, Y6)		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
<b>ENGLISH</b>	In line with the National Curriculum Framework document (DfE Sept. 2013) Egginton Primary School will 'promote high standards of language and literacy'. At its core will be Spoken Language ensuring all children are effective speakers and listeners. Through the use of: Phonics bug (KS1) and Collins Grammar and Punctuation (KS2) Word Level Work (phonics, spelling and vocabulary) will be taught. Sentence Level work (Grammar & punctuation), Handwriting, Reading/Text Level Work (comprehension & composition) will be taught discretely. These skills will be developed in cross curricular literacy. A lifelong love of reading will also be encouraged and developed.								
<b>MATHS</b>	As stated in the National Curriculum Framework document (DfE Sept. 2013) 'maths is a creative and highly inter-connected discipline' with this in mind the teaching of mathematics at Egginton Primary will develop children's fluency, reasoning and problem solving. Class teachers adapting their planning and teaching to the needs of pupils but they will use resources from schemes of work including White Rose, Hamilton Trust, Nrich, Classroom Secrets, NCETM and Big Maths to help secure pupil progress in mathematics.								

	POWER	LONG, LONG AGO	AMAZING JOURNEYS	POWER	LONG, LONG AGO	AMAZING JOURNEYS	POWER	LONG, LONG AGO	AMAZING JOURNEYS
<b>Key Focus:</b>									
<b>SCIENCE GEOGRAPHY HISTORY</b>	<b>Science</b> Plants	<b>Science</b> Animals, including humans	<b>Science</b> Materials	<b>Science</b> Forces and Magnets	<b>Science</b> Animals, including humans	<b>Science</b> Rocks and Soils	<b>Science</b> Electricity  Forces	<b>Science</b> Evolution & Inheritance  Properties and Changes of Materials	<b>Science</b>  Living things and their habitats
	<b>History</b> Kings and Queens  <b>Geography</b> Power of the weather	<b>History</b>  Changes within living memory (Toys/Transport)	<b>Geography</b>  Continents and Countries	<b>History</b>  WWII	<b>History</b>  Ancient Greeks	<b>Geography</b>  What's it like to live in Whitby	<b>History</b>  Eyam Local History study	<b>History</b>  The Maya Civilisation	<b>Geography</b>  The Americas
<b>Creative: ART &amp; DESIGN D &amp; T</b>	<b>DT</b>  Design and and make a moving toy	<b>Art</b>  Famous Artist	<b>DT</b>  Design and Make - Cooking	<b>Art</b> Autumn  <b>DT</b> Seasonal stockings	<b>DT</b>  Mechanical systems – levers and linkages	<b>Art</b>  Insects	<b>Art</b>  Plague Inspired Sculpture	<b>DT</b>  Ancient Civilisation Cooking	<b>Art</b>  North American Art
<b>Music</b>	Move to the Beat (Pulse and Rhythm)	Exploring Sounds	High and Low (Exploring Pitch)	Wider Opportunities <small>Hear it, Play it! (Exploring Rhythmic Patterns)</small>	Wider Opportunities <small>Painting Pictures with Sound</small>	Wider Opportunities <small>Sing, play, notate</small>	<b>Y5</b> Wider Opps  <b>Y6</b> Rhythm builders (Exploring layers)	<b>Y5</b> Wider Opps  <b>Y6</b> Music and Words	<b>Y5</b> Wider Opps  <b>Y6</b> Song ingredients (melody, Harmony, Lyrics)
<b>Computing</b>	Algorithm - instructions	Technology in our homes	Debug - Direction	Animal Shelter	Book Making	Revision - Strengthen existing key skills.	Sensible School – Writing a brochure	LOGO – programming flowers	Textease Draw
<b>MFL – FRENCH</b>	Not applicable in Reception/ KS1			Greetings All about me Food Numbers	Parts of the body Family and friends Our school Colours	Around town Holidays and hobbies	Days of the Week Count to 20 Names of food	Body parts Adjectives Where are they in the classroom?	School subjects Asking questions Maths lessons
<b>RE</b>	<p style="text-align: center;">At Egginton School we follow the Derbyshire Agreed Syllabus for RE 2020-2025. The syllabus is based around units with a <b>key question</b> aiming to increase children's <b>knowledge, understanding and skills</b>. "Systematic" units of study deal with specific religions and "Thematic" units <b>build on</b> prior learning. 3 strands run through the units: <b>Believing</b> – religious beliefs and teachings, sources of wisdom, <b>Expressing</b> – how people identify with their religion, <b>Living</b> –practices, ways of living, values and commitments. RE is explicitly taught and timetabled. Assemblies can have religious themes but these are additional to our RE lessons. We have collective act of worship daily.</p>								
	<b>Believing</b> Questions of meaning, purpose and truth Who is an inspiring person and why? 1.4. What do stories of Jesus tell Christians about how to live? Harvest around the world, Nativity	<b>Expressing</b> Questions of identify diversity and belonging 1.5. In what ways is a church / mosque / synagogue important to believers? 1.6. How and why do we celebrate special times?	<b>Living</b> Questions of values and commitment  1.8. What does it mean to belong?	<b>L2.7</b> What does it mean to be a Christian in Britain today? <b>L2.8</b> What does it mean to be a Hindu in Britain today?	<b>L2.2</b> Why is the bible so important to Christians? <b>L2.5</b> Why are festivals important to religious communities? (Easter focus.)	<b>L2.1</b> What do different people believe about God? <b>L2.4</b> Why do people pray?	<b>U2.1</b> Why do some people think God exists <b>U2.6</b> What does it mean to be a Muslim in Britain today?	<b>U2.7</b> What matters most to Christians and Humanists  What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> century?)	<b>2.4</b> If god is everywhere, why go to a place of worship?  RE week to focus on a visit to the church and the Mandir
<b>PE</b>	Invasion Games and ball skills development	Dance	Gymnastics Games skills including tennis and cricket Tennis Athletics	Invasion Games including Hockey, Football and Tag Rugby	Gymnastics	Striking and Fielding Athletics	Invasion Games including Hockey, Football and Tag Rugby	Gymnastics	Striking and Fielding including Cricket, Rounders Athletics
<b>PSHE</b>	<p style="text-align: center;">At Egginton we follow the Derbyshire curriculum for Primary schools PSHE Matters. PSHE is explicitly taught and timetabled.</p>								
	<b>Being me</b> Including identity and community  <b>Leaflet to parents</b>	<b>Relationships</b> Including what is a healthy relationship  <b>Leaflet to parents</b>	<b>Exploring emotions</b> Including how to recognise & manage feelings and emotions  <b>Leaflet to parents</b>	<b>Money matters</b> Including enterprise	<b>Being safe</b> Particularly featuring cyber, gaming and child sexual exploitation	<b>Changes</b> Including loss  <b>Leaflet to parents</b>			