

Egginton Primary School

Accessibility Plan 2019– 2020

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- ❑ not to treat disabled pupils less favourably for a reason related to their disability;
- ❑ to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- ❑ to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- ❑ increasing the extent to which disabled pupils can participate in the school curriculum;
- ❑ improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- ❑ improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Our Accessibility Plan allows us to fulfil the school vision statement – To Be All That I Can Be.

It is a requirement that the school's Accessibility Plan is resourced, implemented and revised as necessary and reported annually in the School Profile and Prospectus. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The school has identified its priorities by taking into account the views of pupils, parents, staff, governors and other agencies involved.

Improving Access to the Curriculum

Action	Person responsible	Budget	Performance Indicators	How will it be monitored	By when
Staff to continue current practice of differentiating appropriately to meet the needs of all pupils. TAs will be allocated as appropriate to provide support needed.	HT, class teachers	None	Pupils needs will be successfully met in classes	Data, lesson observations, work sampling	Ongoing
To purchase laptops / iPads to enable personalised learning and ensure access to the curriculum for children with SEND.	HT / ICT co-ordinator	TBC	Pupils with SEND have access to iPads / computers to enable full access to the curriculum.	Lesson observation, learning walks	Ongoing
Ensure that all school trips and residential are accessible for pupils with SEND.	Visit leaders, Educational Visit coordinator	None	All school visits are accessible to all pupils.	Educational Visit risk assessment, pre-trip visits	Ongoing
Ensure that relevant lunchtime and after school clubs provided by the school are accessible for pupils with SEND.	Club leaders, year group leaders	None	Lunchtime and after school clubs are accessible to all pupils.	Informal monitoring of clubs, feedback from children and parents	Ongoing

Improving Access to the Physical Environment

Action	Person responsible	Budget	Performance Indicators	How will it be monitored	By when
Meet with any disabled pupil and their family before their first day and talk with their previous provider and specialists involved to ascertain needs.	HT/SENCo	None	An action plan will be formulated to aid the induction of any disabled pupil.	Plan will be reviewed.	Ongoing
Ensure fire procedures take account of the needs of pupils with disabilities.	HT	None	New routines will be formulated	Observation of fire evacuation, scrutiny of evacuation plan	Annually
To ensure that all labels and signage is clearly written and displayed at an appropriate height.	HT / caretaker / class teachers	None	Signs are written appropriately and displayed at the correct height.	Learning Walks by HT. Governor visits.	Ongoing

Improving Access to Information

Action	Person responsible	Budget	Performance Indicators	How will it be monitored	By when
Continue current practice of ensuring all printed work given to pupils is appropriate for use.	All staff	None	Pupils are able to access work	Observation	Ongoing
Ensure that any printed text provided to pupils and parents with a specific visual need are appropriate to their needs.	Teachers, HT,	None	Text will be accessible	Observation, feedback from pupils and parents.	Ongoing