



# MacArthur Spring Term Overview

Long, long ago

## Maths

- Understanding number
- Measuring
- Shapes
- Addition and subtraction
- Patterns

## English

### Bug Club Phonics- Phase 2/3

#### Fiction

- Narrative retelling
- Traditional tales

#### Non-fiction

- Labels and captions
- Information texts

#### Poetry

- Poems on a theme

## Understanding the World

Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them.

Talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them.

Navigating around our classroom and outdoor areas. Create treasure hunts to find places/ objects within our learning environment.

Introduce children to different occupations and how they use transport to help them in their jobs.

Long ago – How time has changed.

## Expressive Arts and Design

Join in with songs;  
Beginning to mix colours,  
Join in with role play games and use resources available for props; build models using construction equipment.  
Sing call-and-response songs, so that children can echo phrases of songs you sing.  
Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.  
Provide opportunities to work together to develop and realise creative ideas.

## PSHE

Solving problems, resilience and perseverance.

## R.E

What is special about our world?

## Physical Development

### Gross motor

Cooperation games i.e. parachute games.  
Climbing – outdoor equipment.  
Different ways of moving to be explored.  
Changing for PE.

Help individual children to develop good personal hygiene. Regular reminders about thorough handwashing and toileting.

### Fine Motor

Threading, cutting, weaving, playdough.  
Manipulate objects with good fine motor skills  
Draw lines and circles using gross motor movements  
Hold pencil/paint brush beyond whole hand grasp