

2021/22

Egginton Primary School



Egginton Primary School

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School Prospectus

2021/22

Welcome from the Head Teacher

Dear Parents,



Thank you for taking the time to read the Egginton Primary School Prospectus. I hope that you will find it valuable and informative.

Egginton School is a small rural primary school situated at the heart of the village community. The prime aim of the school is to create a stimulating, exciting and happy environment where children are eager to learn and develop and where they are encouraged to achieve their potential in all activities.

I feel very strongly that school is a partnership between children, parents, teachers and the wider community. Members of the school community often comment on the positive 'family' atmosphere and the caring and nurturing ethos that permeates the school. I believe that by working together we can motivate children to succeed in all areas of their education. Egginton School delivers a forward-looking curriculum that is diverse and challenging and encourages the children to take advantage of the opportunities offered to them. The school is well resourced with a talented and dedicated team who deliver a wide-ranging and enriching curriculum. Regular consultations are held, so that parents have an opportunity to see their children's work and discuss the progress made. Parents and Carers are welcome at any time to make an appointment to discuss any concerns or queries with either myself or another member of staff.



We welcome you and your family to our school community and hope that you will enjoy being part of the life of our school and share with us the pride and pleasure in the achievements of the children.

Richard Kitching

Headteacher

Please note that the information contained in this booklet is correct at the time of writing, i.e. July 2021, but it should not be assumed that there will be no changes affecting the information before, during or after the year in question.

THE SCHOOL

Egginton Primary School is a school of warmth, tradition and excellence, where for over 150 years it has provided education for the children of the community.

We offer small classes, a friendly family atmosphere, excellent facilities and a broad and balanced educational experience in accordance with the National Curriculum. The dedicated and highly qualified staff provide a firm foundation in academic and social skills, which will enable your child to thrive and achieve worthwhile success in a variety of fields.

The school first opened on its present site in 1857. It became unique in England in the late 1920's when it acquired a new status; that of the village war memorial, following the purchase of the main building by the villagers of Egginton.

Egginton Primary School is a Derbyshire County Council Co-educational Day Community School, taking children from 4 – 11 years.

Our School buildings are partly housed in the Egginton Memorial Hall. This has recently undergone extensive alteration and extension which has greatly improved our facilities. There are also two modular classrooms, an office block, large playground at the rear of the buildings and a wildlife garden.



MISSION STATEMENT

Through discussion of our values and aims the children, staff, governors and parents at Egginton School have arrived at the following mission statement:

‘To be all that I can be’

OUR VISION

Our school vision represents the range of views held by all the stakeholders in our school. It was drawn up following a consultation with all school stakeholders in February 2020. The following statements encompass the aims, values and overall vision for the school and underpin everything we do.

We aim for Egginton Primary School to be:

A happy, friendly caring village school that nurtures its pupils within a safe and engaging learning environment.

Recognised as a school that delivers excellence within and beyond the national curriculum and enables all children to fulfil their potential.

A school that is founded on respectful, supportive relationships between all stakeholders within the school community.

A school that embraces its setting in a rural location and makes the most of learning opportunities within the outdoor learning environment.

A school that builds and maintains strong partnerships and relationships in order to make a positive contribution within the local community.

A school that embeds determination and resilience and encourages pupils to embrace challenge.

A school community that fosters a responsible attitude towards looking after the environment.

A school that promotes the importance of being healthy.

A school that embraces difference and diversity.

A school where every member of our school community is proud to be a part of Egginton Primary School.

ORGANISATION OF TEACHING GROUPS

Children are admitted into mixed sex classes normally grouped by age. The children are placed in year groups based on a national scheme, so that there is compatibility throughout the country. For our school the structure is:-

Early Years Foundation Stage Key stage 1	Reception (4-5 year olds) Year 1 (5-6 year olds) Year 2 (6-7 year olds)
Lower Key Stage 2	Year 3 (7-8 year olds) Year 4 (8-9 year olds)
Upper Key Stage 2	Year 5 (9-10 year olds) Year 6 (10-11 year olds)

There may be occasions when children will be working in teaching groups different to their normal class groups.

SCHOOL HOURS



MORNING		
Reception/KS1	Lower KS2	Upper KS2
8.55am to 12 noon	8.55am to 12.05pm	8.55am to 12.05pm

AFTERNOON		
Reception/KS1	Lower KS2	Upper KS2
1.05pm to 3.10pm	1.10pm to 3.15pm	1.15pm to 3.20pm

Children must not arrive at school before 8.45am as no responsibility can be taken for their safety or welfare before this time.

Children are able to go straight into their classrooms on arrival at school to complete morning starter activities. Parents/Carers are asked not to enter classrooms as it is important for the children to become independent in their daily routines.

Children who go home for lunch should not return before 1.05pm. This is because lunchtime staff are only responsible for those children who stay for a meal at school.

SCHOOL UNIFORM

We are proud of our school uniform. We expect our pupils to attend school wearing it and we expect our Parents and Carers to support this. The school uniform is royal blue and is available from:

Simply Uniform. www.simplyuniform.co.uk 01332 515666

ADMISSIONS

Children are admitted according to Derbyshire County Council Education Authority's general arrangements. Full details of admission arrangements are published in the DCC handbook "How to apply for a place at Primary School – A guide for parents".

The average number of children on roll is 70. The maximum admission number during the current year is 10.

Parents must arrange for their child to start school full-time in the academic year (September to September) of their fifth birthday.

All admission procedures are handled by the Children and Younger Adults Department, Admissions and Transport Team, Derbyshire County Council, School Road, Chesterfield, Derbyshire. S41 8LJ.
Tel: 01629 537479.

Parents wishing to arrange a place should contact the Headteacher. An appointment will be made for them to look around the school, talk to the staff and gather the necessary information to help with their decision.

In the event that more applications are received than there are places available, then priority will be given to children:-

- who live within the normal area served by the school, which is Egginton Parish.
- not living in the normal area served by the school but have brothers or sisters attending the school at the time of admission.
- whose parents have requested a place.



TEACHING THE CURRICULUM

At Egginton Primary School we aim to provide an education that stimulates a child's curiosity about the world around them. We aim to make their learning relevant to their lives in the modern world and introduce them to a wide range of learning experiences. The basic skills of literacy and numeracy are vital and we place a strong emphasis on the development and use of these skills across the school. The school follows the National Curriculum for England and Wales and the Derbyshire syllabus for Religious Education. Reception aged children are taught following the Early Years Foundation Stage curriculum.

Specialist teachers work alongside class teachers to enhance teaching in areas such as sport and ICT. The wider school curriculum enhances this statutory curriculum. Details of learning experiences are sent home termly and the Curriculum Overview is available on the website.

Teaching strategies at Egginton School present a balance between whole class teaching, group work and individual programmes of study – an appropriate style will be used according to the needs of the children and the demands of the curriculum.

CREATIVE AND EXPRESSIVE ARTS

Children are given the opportunity to discover and develop their talents in as many areas as possible. They will have the opportunity to participate in activities that will include music making – vocal and instrumental, drama and art and craft. We are passionate about the arts and, having achieved our Silver Artsmark Award in 2019, we are working towards achieving Gold Artsmark accreditation.



EDUCATIONAL PLAY

Much of the experiential work in the early years involves 'play' activities. These experiences are important aspects of your child's intellectual, social and emotional development. Through following the child's interests, challenging their understanding of the world and encouraging them to solve problems the children are encouraged to become more independent and motivated learners.



RELIGIOUS EDUCATION AND ASSEMBLIES

A daily “Act of Worship” is held in accordance with the requirements of the 1988 Education Act. Daily assemblies are seen as an important part of the children coming together as a community. Collective worship takes place in class groups or as a whole school group. The content has a variety of forms: Bible stories, multi-faith, topical, anniversary, good mention and may be deemed to be ‘broadly Christian’ in character.

R.E. lessons are not evangelical in nature; rather they encourage an understanding of spirituality and stress the importance of Christianity as a living faith. Pupils are also made aware of other major faiths and customs in our pluralistic society by celebrating cultural and religious diversity.

Seasonal festivals are observed and parents and friends are invited to these celebrations in school and at St. Wilfrid’s Church. Parents are allowed to withdraw their child from all or part of religious education lessons and collective worship provided. Parents wishing to do this are asked to contact the Headteacher.



SPORT AT EGGINTON PRIMARY SCHOOL



Sport is an important part of school life as it can provide challenge and enjoyment for life. Through sport we aim to offer the children the ability to learn new skills through qualified sports coaches and professional club involvement. All children take part in P.E. which includes gymnastics, dance, games and swimming, unless excused on medical grounds or for other exceptional reasons. The children are encouraged to develop their sense of fair play, cooperation and perseverance.

HOMEWORK

Homework complements and assists teaching and learning and can be an integral part of the pupil's learning process, offering an opportunity for parents to share in their child's progress. It is hugely important that home learning is an enjoyable experience and we encourage parents to take an active interest in their child's home learning, their learning targets and their achievements.

EXTRA-CURRICULAR CLUBS

We offer a range of extra-curricular activities to enhance the children's learning activities at various times in the school calendar, including: Football, Cricket, Dance, Cross Country and School Band clubs.

UNICEF RIGHTS RESPECTING SCHOOL

We are on a journey to become a 'Rights Respecting School' and currently we have achieved the Bronze Award. The Rights Respecting Schools Award (RRSA) recognises achievement in putting the United Nations Convention on the Rights of the Child (CRC) at the heart of a school's planning, policies, practice and ethos. A rights-respecting school not only teaches about children's rights but also models rights and respect in all its relationships: between pupils and adults, between adults and between pupils.





REPORTING AND ASSESSMENT

As children enter school in Reception class they are assessed to provide a Baseline on which their progress will be monitored.

At the end of Year 2 pupils take part in Key Stage 1 tasks and tests in English and Maths however, only teacher assessment judgements are reported.

At the end of Year 6, Key Stage 2 tests are implemented in Maths and English and these results are reported to parents alongside teacher assessment judgements.

Teachers use a wide range of assessment tools to ensure that work is matched to the needs of the individual. Pupil progress is regularly monitored and next steps clearly identified by the class teacher with pupils and parents. Parent consultations take place in the autumn and spring terms and an annual school report is sent home at the end of the summer term.

BEHAVIOUR

We expect our children to all behave responsibly, courteously and in a caring way at all times. Our policy is to demonstrate a firm, fair and consistent approach, ensuring good behaviour is recognised and rewarded.

We recognise the importance of parental support in maintaining our high standards of good social and learning behaviour.

Our school Golden Rules were drawn up following consultation with staff and pupils and they are as follows:

- We are polite, kind and helpful.
- We follow instructions from all adults in school.
- We are honest.
- We are gentle.
- We treat people and property with respect.
- We move sensibly and calmly around the school.
- We try our best in everything we do.

We reward positive behaviour and attitudes through the use of 'Team Points' and we monitor and adverse behavior through a daily 'traffic light system.'



SPECIAL EDUCATIONAL NEEDS

Many children experience learning difficulties of some kind during their school careers. Most of these difficulties are of a temporary nature and the majority of children overcome them with the help of their teachers and parents. The teaching staff at Egginton School are experienced in methods of assessment and observation so that potential problems are identified early and appropriate action initiated in co-operation with parents.

For some children problems persist and in these cases further advice and help is available from specialists from the Education Authority and Health Authority who can be contacted through school.

The school has regard to the “Code of Practice” issued by the Secretary of State for Education. A booklet entitled “Special Educational Needs – Information for Parents” giving details of the Authority’s provision is available free of charge from school or from the Area Education Office.

The stakeholders at Egginton School are committed to effective inclusion for all pupils and the following statement underpins all school policy and practice. Egginton School will not treat a disabled child less favourably for reasons related to his/her ability. Every effort will be made to ensure that disabled pupils are not placed at a substantial disadvantage in comparison with their non – disabled peers without justification.

TRANSFER TO SECONDARY SCHOOL

At the end of their time at Egginton School the children usually transfer to John Port School, Etwall, with whom we have very close links. All Year 6 children will be given the opportunity to attend transfer days which will ease their transition to secondary school. The Education Authority and school will circulate further information early in the child’s final year.

THE SCHOOL WEBSITE – www.egginton.derbyshire.sch.uk

The school website holds a wealth of information and details of activities occurring in school, and is continually updated. All parents are given the choice as to whether they wish their child’s photograph to be published.

