



# Whole School Curriculum Guide Cycle B

	MacArthur (Y1, Y2)			Nightingale (Y3, Y4)			Arkwright (Y5, Y6)		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
<b>ENGLISH</b>	In line with the National Curriculum Framework document (DfE Sept. 2013) Egginton Primary School will 'promote high standards of language and literacy'. At its core will be Spoken Language ensuring all children are effective speakers and listeners. Through the use of: Phonics bug (KS1) and Collins Grammar and Punctuation (KS2) Word Level Work (phonics, spelling and vocabulary) will be taught. Sentence Level work (Grammar & punctuation), Handwriting, Reading/Text Level Work (comprehension & composition) will be taught discretely. These skills will be developed in cross curricular literacy. A lifelong love of reading will also be encouraged and developed.								
<b>MATHS</b>	As stated in the National Curriculum Framework document (DfE Sept. 2013) 'maths is a creative and highly inter-connected discipline' with this in mind the teaching of mathematics at Egginton Primary will develop children's fluency, reasoning and problem solving. Class teachers adapting their planning and teaching to the needs of pupils but they will use resources from schemes of work including White Rose, Hamilton Trust, Nrich, Classroom Secrets, NCETM and Big Maths to help secure pupil progress in mathematics.								

	POWER	LONG, LONG AGO	AMAZING JOURNEYS	POWER	LONG, LONG AGO	AMAZING JOURNEYS	POWER	LONG, LONG AGO	AMAZING JOURNEYS
<b>Key Focus:</b>	<b>Science</b> Animals, including humans Habitats	<b>Science</b> Plants Seasons	<b>Science</b> Materials Famous scientists	<b>Science</b> Forces and Magnets	<b>Science</b> Animals, including humans	<b>Science</b> Rocks and Soils	<b>Science</b> Electricity Forces	<b>Science</b> Evolution & Inheritance Properties and Changes of Materials	<b>Science</b> Living things and their habitats
<b>SCIENCE GEOGRAPHY HISTORY</b>	<b>History</b> Kings and Queens  <b>Geography</b> Power of the weather	<b>History</b> Changes within living memory (Toys)  <b>Geography</b> Our country	<b>Geography</b> Continents and Countries  <b>History</b> Travel and transport	<b>History/ Geography</b>  WWII	<b>History/ Geography</b>  Ancient Greeks	<b>History</b> Saxons and Vikings  <b>Geography</b> What's it like to live in Whitby	<b>History/ Geography</b>  Eyam Local History study	<b>History/ Geography</b>  The Maya Civilisation	<b>History/ Geography</b>  The Americas
<b>Creative:</b>	<b>Art</b> Painting techniques	<b>Art</b> Famous Artist	<b>Art</b> Nature sculptures	<b>Art</b> Autumn	<b>Art</b> Ancient Greece	<b>Art</b> Insects	<b>Art</b> Plague Inspired Sculpture	<b>Art</b> South American Art	<b>Art</b> North American Art
<b>ART &amp; DESIGN D &amp; T</b>	<b>DT</b> Design and make a moving toy	<b>DT</b> Fabric faces	<b>DT</b> Design and Make - Cooking	<b>DT</b> WWII Food	<b>DT</b> Mechanical systems – levers and linkages	<b>DT</b> Viking Money Pouches	<b>DT</b> Electrical Control	<b>DT</b> Ancient Civilisation Cooking	<b>DT</b> Bug Hotels
<b>Music</b>	Move to the Beat (Pulse and Rhythm)	Exploring Sounds	High and Low (Exploring Pitch)	Hear it, Play it! (Exploring Rhythmic Patterns <b>Wider Opportunities</b>	Painting Pictures with Sound <b>Wider Opportunities</b>	Sing, play, notate <b>Wider Opportunities</b>	Rhythm builders (Exploring layers) <b>Wider Opportunities</b>	Music and Words <b>Wider Opportunities</b>	Song ingredients (Melody, Harmony, Lyrics) <b>Wider Opportunities</b>
<b>Computing</b>	1.1 Online Safety & Exploring Purple Mash	Unit 2.2 Online Safety	Unit 2.3 Spreadsheets	Coding	Unit 4.4 Writing for different audiences	Unit 4.7 Effective Search	Coding	Unit 6.4 Blogging	Unit 6.7 Quizzing
	Unit 1.5 Maze Explorers	Unit 1.6 Animated story books	Unit 1.3 Pictograms	Unit 4.2 Online Safety	Unit 4.5 Logo	Unit 4.8 Hardware investigators	Unit 6.2 Online Safety	Unit 6.5 Text Adventures	Creating Media (Video Editing)
	Unit 2.4 Questioning	Unit 2.7 Making music	Unit 2.8 Presenting ideas	Unit 4.3 Spreadsheets	Unit 4.6 Animation	Creating Media (Podcasts)	Unit 6.3 Spreadsheets	Unit 6.6 Networks	Programming (Variables in Games)
<b>MFL – FRENCH</b>	Not applicable in Reception/ KS1			About Me, Games & Songs Y3 Pocket Money Y4	Portraits Y3 Our Sporting Lives Y4	The Four Friends Y3 What's the Weather Like? Y4	I am the Music Man Y5 The World About Us Y6	Beach Scene Y5 Out and About Y6	The Return of Spring Y5 What's in the News? Y6
<b>RE</b>	At Egginton School we follow the Derbyshire Agreed Syllabus for RE 2020-2025. The syllabus is based around units with a <b>key question</b> aiming to increase children's <b>knowledge, understanding and skills</b> . "Systematic" units of study deal with specific religions and "Thematic" units <b>build on</b> prior learning. 3 strands run through the units: <b>Believing</b> – religious beliefs and teachings, sources of wisdom, <b>Expressing</b> – how people identify with their religion, <b>Living</b> –practices, ways of living, values and commitments. RE is explicitly taught and timetabled. Assemblies can have religious themes but these are additional to our RE lessons. We have collective act of worship daily.								
	<b>Believing</b> Questions of meaning, purpose and truth Who is an inspiring person and why? 1.4. What do stories of Jesus tell Christians about how to live? Harvest around the world, Nativity	<b>Expressing</b> Questions of identifying diversity and belonging 1.5. In what ways is a church / mosque / synagogue important to believers? 1.6. How and why do we celebrate special times?	<b>Living</b> Questions of values and commitment 1.8. What does it mean to belong?	<b>L2.7</b> What does it mean to be a Christian in Britain today? <b>L2.8</b> What does it mean to be a Hindu in Britain today?	<b>L2.2</b> Why is the bible so important to Christians? <b>L2.5</b> Why are festivals important to religious communities? (Easter focus.)	<b>L2.1</b> What do different people believe about God? <b>L2.4</b> Why do people pray?	<b>U2.1</b> Why do some people think God exists <b>U2.6</b> What does it mean to be a Muslim in Britain today?	<b>U2.7</b> What matters most to Christians and Humanists  What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> century?)	<b>2.4</b> If god is everywhere, why go to a place of worship?  RE week to focus on a visit to the church and the Mandir
<b>PE</b>	Invasion Games and ball skills development	Gymnastics	Athletics (Throwing & Jumping)	Invasion Games including Basketball and Tag Rugby	Gymnastics Net/Wall Games (Tennis)	Striking and Fielding (Rounders) Athletics	Invasion Games including Basketball and Tag Rugby	Gymnastics Net/Wall games (Tennis)	Striking and Fielding including (Rounders) Athletics
	Multiskills (Jungle Adventure)	Multiskills (Beach Trip & The Deep Blue Sea)	Dance	Dance OAA	Swimming	Swimming	Dance OAA	Swimming	Swimming
<b>PSHE</b>	At Egginton we follow the Derbyshire curriculum for Primary schools PSHE Matters. PSHE is explicitly taught and timetabled.								
	<b>Being responsible</b> Including looking after the environment  <b>Bullying matters</b> Including how to ask for help	<b>Drug education</b> Including how to manage risk & peer influence  <b>Difference &amp; diversity</b> Including challenging stereotypes	<b>Being healthy</b> Including the importance of looking after our mental health  <b>Growing up</b>	<b>Being responsible</b> Including looking after the environment  <b>Bullying matters</b> Including how to ask for help	<b>Drug education</b> Including how to manage risk & peer influence  <b>Difference &amp; diversity</b> Including challenging stereotypes	<b>Being healthy</b> Including the importance of looking after our mental health  <b>Growing up</b>	<b>Being responsible</b> Including looking after the environment  <b>Bullying matters</b> Including how to ask for help	<b>Drug education</b> Including how to manage risk & peer influence  <b>Difference &amp; diversity</b> Including challenging stereotypes	<b>Being healthy</b> Including the importance of looking after our mental health  <b>Growing up</b> Including the Sex Education element
<b>Whole School Enrichment Visit Ideas</b>			Cadbury World			Cadbury World			Cadbury World