

TAPS 2015/16

Tracking Assessment and Progress System

Assessing without levels at Egginton Primary School

The National Curriculum and interim assessment frameworks have set the expectations for all pupils to reach at the end of each academic year.

Our 'Tracking Assessment and Progress System' has been devised to track the children's progress towards these targets. This TAPS enables staff to indicate whether a child is 'on track' or 'not on track' to achieve the end of year expectations. As the system tracks against the objectives it allows staff to implement appropriate targeted support. Pupils are tracked against their starting point and any gaps in learning are filled before moving on.

As shown in the table below, the pupils are assessed depending on the percentage of 'End of Year Expectations' they achieve through the year, aiming for 100% and meeting the expected standard by the year end.

When the child has reached 4 (expected) on TAPS, they move towards Greater Depth in that subject through application in problem solving and use in the broader curriculum.

	Emerging	Emerging	Emerging	Expected	Greater Depth
TAPS	1	2	3	4	Greater Depth
% of statements achieved	0%-50%	51%-75%	76%-99%	100%	100% at greater depth

