



Whole School Curriculum Guide 2020/21

	Derwent – R, Y1,Y2			Trent – Y3, Y4			Dove – Y5, Y6		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
ENGLISH	In line with the National Curriculum Framework document (DfE Sept. 2013) Egginton Primary School will 'promote high standards of language and literacy'. At its core will be Spoken Language ensuring all children are effective speakers and listeners. Through the use of: Phonics bug (KS1) and Collins Grammar and Punctuation (KS2) Word Level Work (phonics, spelling and vocabulary) will be taught. Sentence Level work (Grammar & punctuation), Handwriting, Reading/Text Level Work (comprehension & composition) will be taught discretely. These skills will be developed in cross curricular literacy. A life long love of reading will also be encouraged.								
MATHS	As stated in the National Curriculum Framework document (DfE Sept. 2013) 'maths is a creative and highly inter-connected discipline' with this in mind the teaching of mathematics at Egginton Primary will develop children's fluency, reasoning and problem solving. Class teachers adapting their planning and teaching to the needs of pupils but they will use resources from schemes of work including White Rose, Hamilton Trust, Nrich, Nctem, Times Table Rockstars, Sumdog and Classroom Secrets to help secure pupil progress in mathematics.								

	Autumn POWER	Spring LONG, LONG AGO	Summer AMAZING JOURNEYS	Autumn POWER	Spring LONG, LONG AGO	Summer AMAZING JOURNEYS	Autumn POWER	Spring LONG, LONG AGO	Summer AMAZING JOURNEYS
Key Focus: SCIENCE GEOGRAPHY HISTORY * Novel based topic.	History/ geography	History/ geography	Geography	History WW2	History Ancient Greece	Geography Contrasting places	History Eyam – Local History Study	History Maya Civilisation	Geography Americas and Europe
	Science Plants /investigation	Science Animals including humans	Science Materials	Science Forces and magnets	Science Animals including humans (Y4)	Science Rocks and soils	Science Electricity Y6 Forces Y5	Science Evolution and Inheritance Y6 Properties and changes of materials	Science Living things and their habitats Y5 Living things and their habitats Y6

								Y5	
ART & DESIGN D & T	Art Skills development	Art Artist focus	D&T Design, make, evaluate.	World War Two Artwork and Posters				South and Central American Art.	North American Art
MFL – FRENCH	Not applicable in EYFS/ KS1			MFL Themed days to apply language skills in line with topics. Autumn- Greetings, name, family, Spring –Numbers, Age Summer – Playground games	MFL Themed days to apply language skills in line with topics. Autumn – About me, Parties Spring – Body Parts Summer –Colours				
RE	<p>At Egginton School we follow the Derbyshire Agreed Syllabus for RE 2020-2025. The syllabus is based around units with a key question aiming to increase children's knowledge, understanding and skills. “Systematic” units of study deal with specific religions and “Thematic” units build on prior learning. 3 strands run through the units: Believing – religious beliefs and teachings, sources of wisdom, Expressing – how people identify with their religion, Living –practices, ways of living, values and commitments</p> <p>RE is explicitly taught and timetabled. Assemblies can have religious themes but these are additional to our RE lessons. We have collective act of worship daily.</p>								
	1.1 Who is a Christian and what do they believe? (Part 1) 1.6 How and why do we celebrate special and sacred times? (Part 1)	1.2 Who is a Muslim and what do they believe? (Part 1) 1.7 What does it mean to belong to a faith community?	1.5 What makes some places sacred?	L2.7 What does it mean to be a Christian in Britain today? (Part 1) L2.8 What does it mean to be a Hindu in Britain today? (Part 1)	L2.2 Why is the Bible so important for Christians today? L2.5 Why are festivals important to religious communities?	L2.1 What do different people believe about God? L2.4 Why do people pray?	U2.1 Why do some people think God exists? U2.6 What does it mean to be a Muslim in Britain today? (Part 1)	U 2.7 What matters most to Christians and Humanists? U2.2 What would Jesus do?	U2.4 If God is everywhere, why, why go to a place of worship?
PE	<p>Based on Key Stage expectations, the following areas of PE will be covered. Autumn Term: Hockey, Football, Tag Rugby, Gymnastics and associated skills. Spring term: Netball, Badminton, Benchball, Dance and associated skills. Summer term: Rounders, Kwik Cricket, Athletics and associated skills. <i>N.B. Adaptions made to PE lessons in line with DfE Covid-19 guidance</i></p>								
Music	<p>Based on Key Stage expectations the following areas of music will be covered and integrated into curriculum topics where appropriate: Autumn – Listening and appraising (music from different historical periods). The power of music. Instrumental performance. Spring – Singing, Composition, Instrumental Performance Summer – Singing, instrumental performance <i>N.B. Adaptions made to Music lessons in line with DfE Covid-19 guidance</i></p>								

